

INSTRUCTION

Student Assessment

The Board of Trustees believes that the primary purpose of student assessments is to help students, parents/guardians, and teachers identify individual students' academic strengths, weaknesses, and progress in order to improve teaching and learning that results in improved student performance. Assessments should also serve to determine the effectiveness of the schools and district as measured by students' knowledge of fundamental skills and their ability to apply those skills to meet district standards.

The Board recognizes that a variety of evaluation measures are needed in order to reach the above goals. A single test or testing method cannot be expected to take differences into account or to identify conclusively the academic strengths and weaknesses of each student. To be useful, tests must correspond to the material that is being taught and measure the extent to which students meet clearly specified targets of achievement.

The Superintendent or designee shall administer mandatory student assessments as provided by the State Board of Education to all students in grades required by law. The Superintendent or designee also shall administer achievement tests to all students in grades one through eight as part of the state's testing incentive program. The Superintendent or designee shall establish a procedure to ensure that Board members, administrators, teachers, and parents/guardians are actively involved in the selection and implementation of these tests. Tests shall be selected among those approved by the State Board of Education. The Board may meet in closed session to review the contents of any assessment approved or adopted for the statewide testing system. In order to maintain the confidentiality of the assessment under review, the Board shall first agree by resolution to accept any State Board of Education terms or conditions for that review.

Upon written request by the parent/guardian, a student shall be excused from any or all parts of student assessments administered for the statewide testing system. When district-wide and school level results of student assessment are published, the Superintendent or designee may provide supplementary information to assist the local community in interpreting test results and evaluating school performance.

Program Effectiveness Assessment

The Superintendent or designee shall conduct annual evaluations to determine the extent to which effectiveness criteria for all consolidated programs are being met. The evaluations shall be designed to determine whether services are effective for each group of multi-funded students and will include all students at all schools. Evaluations will be for each student receiving services in the following programs: compensatory education (Title I, SCE), school improvement program, and the state program for limited-English proficient students. This evaluation will be conducted for each school and results will be presented to the Board annually.

The areas of evaluation shall include: (1) student achievement, (2) effectiveness of the planned program at school sites. Specific effectiveness criteria shall be established for each area. The Superintendent or designee shall develop and maintain administrative regulations that state the effectiveness criteria for each of these areas. Each school may establish additional criteria for success beyond those established by the Board of Trustees.

<u>Legal Reference:</u>	<u>EDUCATION CODE</u>
	44662 Evaluation of Certificated Employees
	51041 Evaluation of Educational Program
	51513 Personal Beliefs (re: questionnaires, etc.)
	60600-60652 Assessment of Academic Achievement
	<u>CODE OF REGULATIONS, TITLE 5</u>
	4400 Concentration of Educational Disadvantaged Youth

Management Resources:

- CDE Legal Advisories
- 0924.91 Clarification of Crawford v. Honig. LO:2-91
- CDE Program Advisories
- 0327.86 Reporting Norm-Referenced Standardized Achievement Test Scores to Parents

Policy
Adopted: October 21, 1997